

Course Planning

Major (Freshmen Only)

Academic Courses

1. _____

2. _____

3. _____

4. _____

5. _____

Electives

1. _____

2. _____

3. _____

4. _____

5. _____

Questions for my counselor

1. _____

2. _____

3. _____

4. _____

5. _____

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How to Use This Program of Studies

The Lee County High School Program of Studies has policies and procedures that are common to all Lee County High Schools. In it are also listed descriptions of all classes that are available for general education students in Lee County. All courses will not be offered at all high schools, therefore, each high school publishes this addendum to the Lee County High School Program of Studies which will outline policies and procedures unique to the individual school.

The program, policies, requirements and regulations found in the Program of Studies are continually subject to review and may be altered without advance notice to serve the mandates of the Lee County School Board, the Florida Department of Education and the Florida Legislature.

Further information can be found at our Internet address: <http://www.lee.k12.fl.us/schools/est/ehs/>

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 PLEASE NOTE
 The information contained in this Program of Studies is current at press time and is subject to change pending Lee County School Board action or Legislative change by the State of Florida.

Academic Policies

Transfer of Credits

1. All evidence of credits earned at another school, community college or university offered for acceptance shall be based on an official transcript authenticated by the proper school authority.
2. Work or credits from non-accredited schools shall be validated as provided by Board Policies.
3. All transferring students must be certified in Minimum State Performance Standards and must earn a passing score on the grade 10 Florida Comprehensive Assessment Test (FCAT)

Standard Diploma

A standard diploma will be awarded when a pupil has successfully completed the graduation requirements as set forth in the Lee County School Board Student Progression Plan, has met the State Performance Standards, and has passed the FCAT.

Certificate of Completion

A Certificate of Completion shall be granted to students after a minimum of at least twelve years of education (excluding kindergarten), when a pupil has successfully completed the district requirements and credits for graduation, but has failed to achieve the State Performance Standards or to pass the FCAT, or to earn a 2.0 GPA.

Retaking of Courses

A student may not repeat a course if the original grade was a grade "C" or higher. Some elective courses may not be retaken for grade improvement.

Special Diploma

A special diploma will be awarded when a pupil who is classified "educable mentally handicapped," "deaf," "specific learning disabled," or "physically or emotionally handicapped," has successfully completed the graduation requirements as set forth in the Lee County Pupil Progression Plan and has met the state standards applicable for that exception. Students entering 9th grade in 1999/2000 school years and following years will achieve proficiency in the Sunshine State Standards for special diploma as a graduation requirement.

Student Day

Each pupil in grades 9-12 must be scheduled for every period of the day except under unusual circumstances as approval by the principal.

Athletic Eligibility

In order to participate in interscholastic athletics, students must maintain a cumulative GPA of 2.0 or above.

The Florida Virtual School

www.flvs.net

Qualified students may take a class online from The Florida Virtual School. Internet access is required. Online courses carry the same weight and credit as traditional courses taught in a public school classroom. School administrators and guidance counselors can provide details to interested students.

DRAFTING III

86008300 Grades 10–12 1 Credit

Prerequisite: Drafting I, II
Teacher Recommendation Required.

This course is a continuation of Drafting II. The students will design and draw the plans of a 1600 Sq. Ft. house. The plans will be sketched and then drawn using CAD (Computer Aided Drafting) and will include the Floor Plan, Dimension Plan, Elevations, Electrical Plan, and Roof Plan. When the house plan project is complete, the students will start a series of advanced Working Drawings. This course is part of the Gold Seal Program.

DRAFTING IV

86019000 Grades 11-12 1 Credit

Prerequisite: Drafting I, II & III
Teacher Recommendation Required.

This course is a continuation of Drafting III. The students will first finish the series of Working Drawings. Then they will have a choice of an independent project. This can include: more advanced Working Drawings, an Architectural Design Project and Architectural Model Building. This course is part of the Gold Seal Program.

TECHNOLOGY STUDIES III

86017100 Grades 10–12 1 Credit

Prerequisite: Technology Studies I & II
Teacher Recommendation Required.

Students are independently exploring one or more areas of technology. A written proposal for their unit of study must be submitted with teacher approval. The technology studies class is also a part of the Gold Seal Program.

ENGINEERING TECHNOLOGY I

86005700 Grades 9–12 1 Credit

This course provides students with an introduction to the knowledge, human relations, and technological skills found today in technical professions.

ENGINEERING TECHNOLOGY II

86006700 Grades 10–12 1 Credit

This program provides students with an intermediate understanding of the knowledge, human relations, and technological skills found today in technical professions.

WORLD HISTORY HONORS

21093200 Grade 9 1 Credit
Teacher Recommendation Required.

This course content includes geo-historic development; comparative views of history; origins of contrasting civilizations; role of religion in historical change; contrasting political theories; role of science and technology as social catalyst; nationalism; diversity of economic thought; influence of the major figures and events; interpretations of historical development. Note: Credit in this course precludes credit in World History.

ADVANCED PLACEMENT EUROPEAN HISTORY

21093800 Grades 10–12 1 Credit
Teacher Recommendation Required.

The purpose of Advanced Placement European History is to provide students the opportunity to develop the analytic skills and factual knowledge necessary to deal critically with the problems, content and materials of European historic development. This is done by focusing on persistent themes and change in history and by applying historical reasoning to seek solutions to contemporary problems.

ADVANCED PLACEMENT U.S. HISTORY

21003300 Grades 11–12 1 Credit
Teacher Recommendation Required.

The purpose of Advanced Placement American History is to provide students with the opportunity to develop the analytic skills and factual knowledge necessary to deal critically with problems in American historic development. This is done by focusing on persistent themes and change in history and by applying historical reasoning to seek solutions to contemporary problems.

TECHNOLOGY EDUCATION

COMPUTER ANIMATION II, III

86010200 Grades 10–12 1 Credit
86010300 Each

Interview with Teacher is Required.

3D Studio Max is the world's foremost 3D professional animation software program. You can create 3D places and characters, objects and subjects of any type, arrange them in settings and environments to build scenes for your play, animate the characters, set them in motion, and make them speak, sing and dance. These courses are part of the Gold Seal Program.

DRAFTING I

86008100 Grades 9-12 1 Credit

This course teaches students the basic fundamentals of Drafting. The Mechanical Drawing section includes Freehand Sketching, Multiview Drawings and Pictorial Drawings. The Architectural unit includes sketching and drawing their place of residence (floor plan, dimension plan, elevations, electrical plan, etc.). Problem-solving techniques and abstract thinking are emphasized. This course is part of the Gold Seal Program.

DRAFTING II

86008200 Grades 10-12 1 Credit

Prerequisite: Drafting I or
Teacher Recommendation Required.

This course teaches the students how to do Mechanical Drawings, using CAD (Computer Aided Drafting). The knowledge gained in Drafting I is applied to the concepts covered in Drafting II. The types of drawings include Multiview, Oblique, Isometric and Section Views. Also covered is an introduction to Architectural design. This course is part of the Gold Seal Program.

Additional Provisions for Meeting District Standards

1. The equivalent of up to four (4) credits earned in adult programs may be applied to graduation requirements for a day school program. The same standards for course content and performance that apply to the credits earned in the regularly assigned school apply to credits earned in adult or dual enrollment programs. The principal shall approve adult subjects taken for day school credit.
2. Full-time early admission, Dual Enrollment, and Advanced Placement classes provide advanced instruction for students who demonstrate readiness to engage in postsecondary academic work. Students may earn credit towards both a high school diploma and an associate or baccalaureate degree. See page 9 for details.

Grade Point Average

1. A student must earn a cumulative grade point average of 2.0 on a 4.0 scale, or it is equivalent, for the required courses for graduation.
2. In order to be eligible to participate in interscholastic extracurricular student activities, a student must maintain a grade point average of 2.0 on a 4.0 scale or its equivalent. The student standards for participation in interscholastic sports or extracurricular activities shall be applied after the completion of the first semester of 9th grade. Each student must meet such other requirements for participation as may be established by the school district.
3. A student enrolled in a full year course will receive one-half credit for each semester successfully completed.

Graduation by Examination (GED)

Students who are at least eighteen years of age may take the General Education Development (GED) Tests. A regular day school student successfully completing the tests shall be issued a state high school diploma and shall be considered a high school graduate. The District School Board may determine exceptions to the specified age limit.

Florida Comprehensive Assessment Test

As part of the implementation of the Accountability Act, the Department of Education has developed State Performance Standards in reading, writing and mathematics. Pupil achievement of these standards will be tested by the state at grade ten. A passing score on the Grade 10 Florida Comprehensive Assessment Test (FCAT) must be attained before a high school diploma can be issued.

Exceptional Student Education

Students eligible for and officially placed in an Exceptional Student Education program must successfully complete minimum credit requirements through special Exceptional Student Education standards for graduation. A Special Diploma for special needs students will be awarded for successful achievement. Handicapped students with special needs may earn a standard diploma by meeting the requirements prescribed for the standard diploma.

Homebound and Hospitalized Program

The Homebound and Hospitalized Program (HHP) provides instruction for pupils who will be out of school for at least three weeks due to illness or convalescence, as certified by a licensed physician, psychiatrist, or clinical psychologist.

Lee Adolescent Mothers Program (LAMP)

LAMP is a three-fold program concerned with the student's academics, health, and social adjustment during her pregnancy and postpartum period. A special program in health and childcare has been developed for every LAMP student. The LAMP school is located at 3650 Michigan Avenue, Fort Myers.

ESOL Program (English for Speakers of Other Languages)

The ESOL program is designed to provide assistance to students whose primary language spoken in the home is other than English. ESOL is the method of instruction used in this program.

Florida Bright Futures Scholarship Program

General Eligibility Requirements

1. Apply for a Florida Bright Futures Scholarship by completing the Florida Financial Aid Application during your last year in high school. Students may apply on-line at www.FloridaStudentFinancialAide.org beginning December 1st of their senior year in high school. This application gives the Department of Education (DOE) permission to evaluate their high school transcripts for eligibility for a Florida Bright Future Scholarship.
2. Earn a Florida standard high school diploma or its equivalent.
3. Not have been found guilty of or pled no contest to felony charge.
4. Meet Academic Requirements for the award students would like to earn.

The Florida Bright Futures Scholarship establishes a lottery-funded scholarship for Florida high school graduates with high academic achievement who enroll in eligible Florida public or private colleges or universities. Students receive weighted credit for International Baccalaureate courses, academic dual enrollment courses, advanced placement courses, and other exceptionally rigorous courses. The Florida Department of Education provides the student's official GPA in determining Florida Bright Futures Scholarship eligibility. Bright Futures GPA's may differ from the GPA calculated by the School District. High School guidance counselors have detailed information on all eligibility criteria. Information can also be obtained from the Department of Education www.firn.edu/doe/brfutures

There are three state funded scholarships levels for which high school seniors may qualify. The scholarship may be used for either full-time or part-time enrollment and is renewable. Basic information and qualification requirements are outlined below:

Florida Academic Scholars Award (FASA) -

- 100% tuition and fees + \$600*
- 15 College Prep Credits, 3.5 Weighted GPA (Note: GPAs are not rounded)
- 1270 SAT or 28 ACT
- 75 hours community service

Florida Medallion Scholars Award (FMSA) -

- 75% tuition and fees*
- 15 College Prep Credits, 3.0 Weighted GPA (Note: GPAs are not rounded)
- 970 SAT or 20 ACT

Florida Gold Seal Vocational Scholars Award (FGSVA)

- 75% tuition and fees*
- 15.5 core credits, 3.0 Weighted GPA (Note: GPAs are not rounded)
- 3 credits in one vocational program, with 3.5 un-weighted GPA
- CPT, Reading 83, Sentence Skills 83, Algebra 72 or SAT Verbal 440, Math 440 or ACT Reading 18, English 17, Math 19

* Students attending private schools will be funded at comparable amounts.

the chronological development of the American people by examining the political, economic, social, religious, military, scientific and cultural events that have affected the nation. Implicit in this is an understanding of the historical method, the inquiry, historical reasoning, and interpretation.

CONTEMPORARY HISTORY

21093500 Grades 9-12 ½ Credit

Students understand the development of the contemporary world within the context of history in order to understand events during their lifetime. Students use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures and humanities to solve problems in academic, civic, social and employment settings.

LEGAL SYSTEMS AND CONCEPTS

(Criminal Justice)

21063800 Grades 9-12 ½ Credit

Students learn that the American legal system is the foundation of American society. They examine the the American legal system and the nature of the specific rights granted under the United States Constitution. Students are provided with a comprehensive examination of the civil and criminal justice systems and the science of criminal investigations.

ECONOMICS

21023100 Grade 12 ½ Credit

The purpose of economics is to provide students with the opportunity to acquire an understanding of the way in which society organizes its limited resources to satisfy unlimited wants. The students will be introduced to the major characteristics of the mixed market economic system in the United States and how the basic economic questions are answered. This course is required for graduation.

ECONOMICS HONORS

21023200 Grade 12 ½ Credit
Teacher Recommendation Required.

The major emphasis is to provide the student with the tools to examine and analyze the implications of market solutions and public policy decisions related to economic problems.

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Teacher Recommendation Required.

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PSYCHOLOGY I – II

21073000 Grades 11-12 ½ Credit
21073100

The purpose of these courses is to provide students with the opportunity to acquire an understanding of human behavior, behavioral interaction, and the progressive development of individuals. Topics will include an overview of the theories and methods of study employed by psychologist, human growth and development, self-concept development, intelligence, conditioning and learning as well as theories of behavior.

WORLD HISTORY

21093100 Grade 10 1 Credit

The purpose of World History is to provide students the opportunity to acquire an understanding of the chronological development of civilization by examining the political, economic, social, religious, military, scientific and cultural events that have affected humanity. The course is required for 10th grade students.

MARINE SCIENCE I HONORS

20025100 Grades 11–12 1 Credit
Prerequisite: Biology I
Teacher Recommendation Required

The purpose of this course is to provide an in-depth study of the marine environment through labs and hands-on activities. Content will include ecology, diversity of marine organisms, and chemical, physical, and geological aspects of the marine environment.

ANATOMY PHYSIOLOGY

20003500 Grades 11–12 1 Credit

A comprehensive study of the human body, designed primarily for college-bound students and/or those who are interested in medical or allied field.

ANATOMY PHYSIOLOGY HONORS

20003600 Grades 11–12 1 Credit
Prerequisite: Biology I
Teacher Recommendation Required.

This course provides in-depth activities to the structures and functions of the components of the human body. The content will cover anatomical terms of all systems of the body. Extensive laboratory investigations are an important part of the course.

PHYSICS I HONORS

20033900 Grades 11 – 12 1 Credit
Teacher Recommendation Required.

This is a lab-centered course, which emphasizes conceptual understanding and critical thinking as encountered in investigations into the physical properties and characteristics of matter, energy, and resultant forces.

ZOOLOGY

20004100 Grades 11–12 1 Credit

The purpose of this course is to enable students to develop in-depth knowledge of the animal kingdom through labs and hands-on activities. Content will include cell structure and physiology of

animals, influences on animal behavior, relationships between animals and humans, and connections between zoology, technology, society, and the environment.

SOCIAL STUDIES

AMERICAN GOVERNMENT

21063100 Grade 12 ½ Credit

The purpose of US Government is to provide students the opportunity to acquire an understanding of the American government and political behavior. This course is required for graduation.

AMERICAN GOVERNMENT HONORS

21063200 Grade 12 ½ Credit
Teacher Recommendation Required.

This course examines: interrelationship between American government and the American economic system; documents that shape our political traditions; government at the local, state, and national levels; political parties and interest groups in determining government policy; career opportunities; citizen rights and responsibilities; the democratic political process; and the role of women and diverse cultural groups in the development of our political system.

AMERICAN HISTORY

21003100 Grade 11 1 Credit

This course provides students with the opportunity to acquire an understanding of the chronological development of the American people by examining the political, economic, social, religious, military, scientific and cultural events that have affected the rise and growth of the nation. This course is required for 11th grade students.

AMERICAN HISTORY HONORS

21003200 Grades 10–12 1 Credit
Teacher Recommendation Required.

The purpose of American History Honors is to provide students with the opportunity to acquire an in-depth and comprehensive understanding of

Florida Gold Seal Scholarship Tracks

At Estero High School, there are 12 different ways a student can qualify for the Florida Gold Seal Vocational Scholarship:

ACCOUNTING OPERATIONS		MEDICAL ACADEMY	
Accounting I	82033100	Health Occupations	84001000
Accounting II	82033200	Health Science I	84171000
Computing for College & Career	82090200	Health Science II or	84171100
		or	
		Nursing Assistant	84172100
ADMINISTRATIVE ASSISTANT		OFFICE SUPPORT TECHNOLOGY	
Administrative Office Tech I	82121100	Administrative Office Tech I	82121100
Bus. Software Applications I	82121200	Bus. Software Applications I	82121200
Computing for College & Career or	82090200 or	Computing for College & Career	82090200
Digital/Web Design	82095100		
BUSINESS SUPERVISION AND MANAGEMENT		STRUCTURAL, ELECTRICAL & MECHANICAL	
Bus. Management Principles	82151200	DRAFTING	
Computing for College & Career	82090200	Drafting I	86008100
Legal Aspects of Business	82151300	Drafting II	86008200
		Drafting III	86008300
CHILD CARE PROVIDER		TECHNOLOGY STUDIES	
Early Childhood Education I	85032110	Technology Studies I*	86006100
Early Childhood Education II	85032120	Technology Studies II	86006100
Early Childhood Education III	85032130	Technology Studies III	86017100
DIGITAL PUBLISHING		TV PRODUCTION	
Computing for College & Career	82090200	TV Production I	87721100
Digital/Web Design I	82095100	TV Production II	87721200
Digital/Web Design II	82095200	TV Production III	87721300
ENGINEERING TECHNOLOGY		WEB DESIGN SERVICES	
Engineering Tech I	86005700	Computing for College & Career	82090200
Engineering Tech II	86006700	Digital/Web Design I	82095100
Engineering Tech III	86008700	Digital/Web Design II	82095200

*Tech I must have been completed prior to the 07-08 school year.

State University System of Florida

Minimum Admissions Requirements for Freshmen

The Florida Board of Regents has established minimum admissions requirements for all ten of Florida's public universities. However, each state university may establish higher or additional requirements beyond these state minimums.

The state minimum requirements that apply to all Florida public universities are as follows:

High School Graduation. Graduation from an accredited high school or the equivalent (GED) is required.

High School Grade Point Average and Admissions Test. The high school grade point average (HSGPA) will be based on a 4.0 score recalculated by the university from grades earned in high school academic core courses. Additional weights are normally assigned to grades of D or better in Honors, Advanced Placement, International Baccalaureate, and other advanced courses.

High School Course Distribution Requirements:

Students must complete 19 units of high school work distributed over an approved range of subject areas. High school guidance counselors have been supplied with lists of those high school courses that will be accepted by all of Florida's public universities to fulfill these requirements.

State University Course Distribution Requirements

- a. Academic Core Courses
 - *English 4 credits (3 with substantial writing)
 - *Mathematics 3 credits (Algebra I & above)
 - *Natural Science 3 credits (2 with substantial lab.)
 - *Social Science 3 credits
 - *Foreign Language 2 credits (in the same language)
- b. Approved electives 3 or 9 credits (academic credits in addition to required credits)
- c. Total academic credits required: 18 or 24 credits

College-Ready Diploma. A College-ready diploma entitles a student to admission without additional testing to a public postsecondary education degree program within two years after earning the college-ready diploma.

This course will teach students to accomplish the initiation, maintenance, and the enhancement of the academic promotion program at Estero High School. Students will learn to research, organize, fund, and facilitate all aspects of promoting academic excellence in the classroom, on a school-wide basis and in the community.

SCIENCE

BIOLOGY I

20003100 Grades 10-12 1 Credit

A survey course designed to develop an understanding and appreciation of living organisms. Inquiry, observation, field study, and experimentation provide a scientific view of our world. Contents include: Cell structure and function, biochemistry, genetics, taxonomy, human systems, plants and animals.

BIOLOGY HONORS I

20003200 Grades 10–11 1 Credit
Teacher Recommendation Required.

For the talented student, advanced biology is an accelerated college preparatory course designed to develop an appreciative scientific attitude toward the interrelationship of living organisms. Inquiry, observation, field study, and experimentation provide students a scientific view of their world. Contents include the study of the scientific process, cellular and molecular biology, genetics and development, comparative anatomy, and human systems.

ADVANCED PLACEMENT BIOLOGY

20003400 Grades 11–12 1 Credit
Teacher Recommendation Required.

Designed for the student who will major in science, become a premedical student, or who needs a background in biology, this course is equivalent to a one-year college survey course treating three main content categories: cellular and molecular organism, ecological and evolutionary. Knowledge of algebra and chemistry is required.

CHEMISTRY I

20033400 Grades 11–12 1 Credit
Teacher Recommendation Required.

This is a lecture and laboratory course. The student will learn the importance of chemicals in our everyday life and how to make them work usefully in our world. This course would be helpful to a student planning to enter health services, cosmetology or laboratory services.

CHEMISTRY I HONORS

20033500 Grades 11–12 1 Credit
Teacher Recommendation Required.

Emphasis is on developing the ability to think and to use available facts in the analysis of laboratory investigations. This course prepares students for college work in both biological and physical sciences.

ENVIRONMENTAL SCIENCE

20013400 Grades 11–12 1 Credit
Prerequisite: Biology I

This activity-oriented course explores topics in pollution, land use, and the role of the individual in both causing and solving problems related to the environment.

INTEGRATED SCIENCE I

20024000 Grade 9 1 Credit

This course provides in-depth activities relating to the concepts covered in Earth Space Science. Laboratory investigations are an important part of this course.

MARINE SCIENCE

20025000 Grades 10–12 1 Credit
Prerequisite: Biology I

The purpose of this course is to provide the student with an overview of the marine environment. Laboratory activities, which include the use of the scientific method, measurement, laboratory apparatus and safety, are an integral part of this course.

an individualized level of fitness.

INTERMEDIATE AEROBICS

15034100 Grades 9–12 ½ Credit

The purpose of this course is to enable students to further expand and utilize aerobic activities and fitness and to maintain or improve an individualized level of fitness.

BASKETBALL

15033100 Grades 9–12 ½ Credit

The purpose of this course is to enable students to develop knowledge and skills in basketball and to maintain or improve health-related fitness.

PERSONAL FITNESS

15013000 Grades 10–12 ½ Credit

This course provides students with opportunities to develop an individual optimal level of physical fitness. Students will acquire knowledge of physical fitness concepts and understand the influence of lifestyle of health and fitness.

TEAM SPORTS I & II

15033500 Grades 10–12 ½ Credit
15033600

This course will enable students to develop knowledge of team sports play, develop skills in specific team sports, and improve health-related fitness

BEGINNING/INTERMEDIATE WEIGHT TRAINING

15013400 Grades 9–12 ½ Credit
15013500

Students will acquire basic knowledge and skills in weight training, and improve muscular strength and endurance.

ADVANCED WEIGHT TRAINING

15013600 Grades 10 – 12 ½ Credit
Teacher Recommendation Required.

This course provides opportunities to extend the acquisition of knowledge and the development of skills introduced in intermediate weight training.

COMPREHENSIVE FITNESS

15013900 Grade 10-12 ½ Credit

The purpose of this course is to enable students to develop understanding of fitness concepts, design a personal fitness program and develop an individualized level of health-related fitness.

SPORTS OFFICIATING

15025000 Grades 10–12 ½ Credit

The purpose of this course is to enable students to develop knowledge of sports rules and regulations, to develop skills in officiating selected sports, and to maintain or improve health-related fitness.

RECREATIONAL ACTIVITIES

15024700 Grades 10–12 ½ Credit

The purpose of this course is to enable students to develop knowledge and skills in recreational activities and maintain or improve health-related fitness.

RENAISSANCE

RENAISSANCE LEADERSHIP

24003000 Grades 10–12 1 Credit
24003100
Teacher Approval Required.

A Renaissance school is one that creates a culture in which academic excellence is supported and rewarded. The Renaissance vision is based on the belief that every student has the right to learn and every teacher has the right to teach. In a Renaissance school, learning is valued and seen as a critical tool to better prepare our children for the 21st century. A Renaissance leader is someone who is willing to take risks and pursue excellence.

NCAA Eligibility Regulations for Division I or Division II Institution.

DIVISION I
2005-2007

14 Core Courses:
 4 years of English.
 2 years of mathematics (Algebra I or higher).
 2 years of natural/physical science (1 year of lab if offered by high school).
 1 year of additional English, mathematics or natural/physical science.
 2 years of social science.
 3 years of additional courses (from any area above, foreign language, or nondoctrinal religion/philosophy).

DIVISION II
2005 and 2007

14 Core Courses:
 3 years of English.
 2 years of mathematics (Algebra I or higher).
 2 years of natural/physical science (1 year of lab if offered by high school).
 2 years of additional English, mathematics or natural/physical science.
 2 years of social science.
 3 years of additional courses (from any area above, foreign language, or nondoctrinal religion/philosophy).

To be considered a qualifier at a Division I institution and be eligible for financial aid, practice and competition during your freshman year of college, a student must:

1. Graduate from high school
2. Have a minimum combined test score on the SAT verbal and math sections or a minimum composite score on the ACT as indicated on the following index scale:

Core GPA	SAT I	ACT (sum of scores)**
2.500 & above	820	68
2.375	870	72
2.250	920	77
2.125	960	81
2.000	1010 & up	86 & above

3. Have a core course grade-point average in at least 14 core courses in the following areas:
 - *English - 4 years
 - *Mathematics - 2 years (Algebra I or higher)
 - *Natural or Physical Science - 2 years (1 year of lab)
 - *Social Science - 2 years
 - *Additional courses (from any area above or foreign language, non-doctrinal religion/philosophy).

To be considered a qualifier at a Division II institution, a student must:

1. Graduate from high school.
2. Present a minimum GPA of 2.000 in at least 14 core courses.
3. Present a minimum 820 combined score on the SAT verbal and math sections; must achieve a 68 (sum of scores) on the ACT and register and certified by NCAA Clearinghouse. Guidance counselors can provide details.

See your guidance counselor for specific core course requirements.

2007~2008

Graduation Requirements for Lee County High School Incoming 9th Grade Students

Students are required to graduate with 24 credits as follows:

Language Arts	Four (4) Credits:	9th Grade English I 10th Grade English II 11th Grade English III 12th Grade English IV
Mathematics	Four (4) credits, one of which must be Algebra I or its equivalent, or a higher-level mathematics course (2)	
Science	Three (3) credits in Natural Science, two of which must have a laboratory requirement	
Social Studies	Three (3) Credits	1 credit World History 1 credit American History 0.5 credit American Government 0.5 credit Economics
Foreign Language	Not required for high school graduation, but required for state university system admission.	
Physical Education	One (1) Credit of Physical Education to include integration of health	
Fine Arts	One (1) credit of any course in art, drama/theatre and music	
Majors, Minors, or Electives	Eight (8) Credits:	4 credits in a major area of interest 4 credits in elective courses, which may be combined to allow for a second major area of interest, a minor area of interest (3 credits), individual elective courses, intensive reading or mathematic intervention courses, or credit recovery courses.

Total 24 credits

State Assessment Requirements	Earn passing scores on the Grade 10 FCAT or scores on a standardized test that area concordant with the passing scores on the FCAT (ACT or SAT).
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JAZZ ENSEMBLE I - IV

13025000 Grades 9–12 1 Credit
13025300 Each

Director Recommendation Required.

This course develops independence in knowledge of styles and performance techniques of varied contemporary music and jazz literature. Attendance is required at scheduled rehearsals and performances. This course is taught on four levels.

STRING ORCHESTRA I - IV

13023600 Grades 9–12 1 Credit
13023900 Each

The Orchestra provides string students with an ensemble in which they may continue to develop musical proficiency and performance skills. Students are encouraged to audition for All-County Orchestra and to participate in the Florida Orchestra Association Solo and Ensemble Music Performance Assessment. Attendance is required at scheduled after-school rehearsals and performances.

CHORUS I

13033000 Grades 9–12 1 Credit

Beginning Chorus is an introductory class open to all students who have never sung before. Students will learn and develop musical skills and sing a variety of songs. Attendance is required at all after-school rehearsals and performances.

CHORUS II – V

13033100 Grades 10–12 1 Credit
13033400

Prerequisite: Chorus I

This course provides students with basic individual and ensemble skills in choral performance. Students completing this course will study a variety of musical skills and genres from classical to pop. Attendance is required at all after-school rehearsals and performances.

MUSICAL THEATRE I – III

13004000 Grades 9–12 1 Credit

13004200 Each

Attendance is required at all after-school rehearsals and performances.

The purpose of this course is to enable students to participate proficiently in varied aspects of musical theatre, with special attention to voice production, stage movement, acting, characterization, dance, and technical aspects of a musical. One full production will be performed during the year, with the leading players cast primarily from the members of the class.

MUSIC APPRECIATION

(History of Rock and Roll)

130131000 Grades 9-12 ½ Credit

This course primarily will be an experience of Rock & Roll through a multidimensional and multimedia approach. This course will seek to balance understanding the development and significance of Rock & Roll in its historical and social environment, while maintaining a focus on listening to the music as the main mode of understanding.

PHYSICAL EDUCATION

Physical Education uniforms are required.

Financial assistance is available.

HEALTH OPPORTUNITIES THROUGH PHYSICAL EDUCATION (HOPE)

30260100 Incoming Grade 9 ONLY 1
Credit

The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness. This course meet the graduation requirement for Physical Education for 2007-2008 Incoming 9th Graders.

BEGINNING AEROBICS

15034000 Grades 9 – 12 ½ Credit

The purpose of this course is to enable students to develop basic-level knowledge of aerobic activities and fitness and to maintain or improve

MUSIC

Students are required to raise money for participation and activities in the music program.

BAND I – VI

13023000 Grades 9–12 1 Credit
13024500

CONCERT BAND

All Concert Band members must participate in Marching Band unless approved by Director.

The Concert Band provides students with an ensemble in which to develop intermediate-level musical proficiency and performance skills. The Concert Band performs in on-campus and a few off-campus concerts. Students are encouraged to audition for All-County Honor Band and the Florida Bandmasters Association Solo and Ensemble Music Performance Assessment. Attendance is required at scheduled after-school rehearsals and performance.

WIND ENSEMBLE

Prerequisite: Audition Only and Director Recommendation Required.

All Wind Ensemble members must participate in Marching Band unless approved by Director.

The Wind Ensemble provides advanced students with an ensemble in which to continue to develop musical proficiency and performance skills to a high degree. The Wind Ensemble performs at community functions, festivals, competitions, and school concerts. Students are encouraged to audition for All-County Honor Band and are required to participate in the Florida Bandmasters Association Solo and Ensemble Music Performance Assessment. Attendance is required at scheduled after-school rehearsals and performances.

EURHYTHMICS I-V

13053000 Grades 9-12 ½ Credit
13053300 Fall Only

All Eurhythmics's members must participate in March Band*.

The purpose of this course is to enable students to develop basic skills in creating, performing, and evaluating choreographed performances as an independent ensemble and in cooperation with the marching band. Emphasis is placed on dance, equipment manipulations, precision, and the relationship between music and dance.

PERCUSSION

13024600 Grades 9–12 1 Credit
Director recommendation required.

All Percussionists must participate in Marching Band*

This course provides students with a class in which they may continue to develop musical proficiency and performance skills on various percussion instruments. Performance in the Marching Band drum line, in the Concert Band and Wind Ensemble, and in various-sized percussion chamber-music ensembles is included in this course. Attendance is required at a pre-school band camp and at scheduled after-school rehearsals and performances.

*MARCHING BAND

Prerequisite: Member of Wind Ensemble, Concert Band, Eurhythmics, or Percussion.

The Marching Band performs at home and away football games and many local and national parades. The Marching Band is not a separate course offering. This ensemble consists of members of the Wind Ensemble, Concert Band, Eurhythmics, and Percussion classes. Attendance is required at a pre-school band camp and at scheduled after-school rehearsals and performances.

2007~2008
Graduation Requirements for Lee County
High Schools Students
Grades 10, 11, 12 and repeating 9th graders

Students are required to graduate with 24 credits as follows:

Language Arts	Four (4) Credits:	9th Grade English I 10th Grade English II 11th Grade English III 12th Grade English IV
Mathematics	3 credits, one of which must be Algebra I or its equivalent, or a higher-level mathematics course (2)	
Science	3 credits in Natural Science, two of which must have a laboratory requirement	
Social Studies	Three (3) Credits	1 credit World History 1 credit American History 0.5 credit American Government 0.5 credit Economics
Foreign Language	Not required for high school graduation, but required for state university system admission.	
Physical Education	One (1) Credit:	$\frac{1}{2}$ credit in Personal Fitness $\frac{1}{2}$ credit in any other PE course
Life Management Skills	One-half (1/2) Credit	
Fine or Practical Arts	One (1) credit of any course in dance, drama, painting, sculpture, speech, debate, computers, drafting, business, or journalism.	
Electives	Eight and one-half (8 $\frac{1}{2}$) Credits	

Total 24 credits

Students are required to pass both sections of the Florida Comprehensive Assessment Test (FCAT). A student must earn a cumulative grade point average of 2.0 on a 4.0 scale, or its equivalent, for required courses for graduation.

An 18 credit graduation option will be available for the 2007-2008 school year. Please see your guidance counselor for details or go to www.facts.org.

All students who score Level 1 or 2 on FCAT are required to have an intensive reading class. Students who need instruction in vocabulary and comprehension are required to have a minimum of one daily period of reading instruction. Students who need instruction in fluency, vocabulary and comprehension are required to receive 90 minutes of daily reading instruction.

Dual Enrollment or Early Admission

Requirements:

1. For ECC admission, juniors must have an un-weighted GPA of 3.5; seniors must have an un-weighted GPA of 3.0.
2. For FGCU admission, both juniors and seniors must have a weighted academic GPA of 3.3.
3. All students must have completed the ACT and/or the SAT-I prior to enrollment. For ECC admission only, passing scores on the CPT will be accepted for those students without SAT/ACT scores. Scores necessary for college-level enrollment are as follows:

Edison Community College

Course	SAT	ACT	CPT
ENC 1101	440 Verbal	17 English	83 English
Reading	440 Verbal	18 Reading	83 Reading
MAT1033	440 Math	19 Math	72 Math
MGF1106	440 Math	19 Math	72 Math
MAC1105	540 Math	23 Math	90 Math
PHY1053	540 Math	23 Math	90 Math

Florida Gulf Coast University

Course	SAT	ACT
All Courses	1100 Combined	23 Composite

Dual Enrollment or Early Admission

Requirements:

1. For ECC admission, juniors must have an un-weighted GPA of 3.5; seniors must have an un-weighted GPA of 3.0.
2. For FGCU admission, both juniors and seniors must have a weighted academic GPA of 3.3.
3. All students must have completed the ACT and/or the SAT-I prior to enrollment. For ECC admission only, passing scores on the CPT will be accepted for those students without SAT/ACT scores. Scores necessary for college-level enrollment are as follows:

Procedures:

1. See your counselor to see if Dual Enrollment or Early Admission is a good choice for you.
2. Check to see if you meet the minimum GPA and test score requirements.
3. Arrange to take the SAT/ACT if you haven't already OR call the ECC Testing Center at 239-489-9383 to schedule a time to take the CPT. Those who meet minimum SAT/ACT test scores for FGCU admission MAY be asked to take the CPT for placement purposes only. FGCU Testing Center: 239-590-7955. The cost is \$5.00.
4. If you have met all requirements listed above, see your counselor about completing all necessary enrollment forms, (College Application, Approval/Authorization Form, Textbook Form, etc.,) and choice of courses.
5. ECC: Submit completed forms, plus a copy of your test scores to the Admissions Office.
6. FGCU: Submit completed forms, plus a copy of your transcript to the Admissions Office. Also, contact the Admissions Office at 239-590-7887 to schedule an interview.
7. Bring a copy of your course schedule back to your counselor.
8. Immediately upon completion of the course, you must return your books to the bookstore and bring the return receipt and a copy of your grades to your counselor, so that they can be added to your transcript.

PRE-CALCULUS

12023400 Grades 11–12 1 Credit
Prerequisite: Algebra II Honors
Teacher Recommendation Required.

The purpose of this course is to enable students to develop concepts and skills in advanced algebra, analytic geometry, and trigonometry.

CALCULUS

12023000 Grades 11–12 1 Credit
Prerequisite: Pre-Calculus
Teacher Recommendation Required.

Calculus is a course designed to provide a foundation for the study of college-level mathematics.

ADVANCED PLACEMENT CALCULUS AB

12023100 Grade 11 & 12 1 Credit
Teacher Recommendation Required.

Weighted credit is earned for this course. AP Calculus is a course designed to offer students college-level mathematics under the guidelines of the Advanced Placement Program.

ADVANCED PLACEMENT CALCULUS BC

12023100 Grade 12 1 Credit
Prerequisite: AP Calculus AB
Teacher Recommendation Required.

The purpose of this course is to provide an extensive study of the general theory and techniques of calculus.

MEDIA & BROADCAST COMMUNICATION

TV PRODUCTION I

87721100 Grades 9-12 1 Credit

This course is an overview of television production and the television production team, including the history of television and its role as an element of the mass media, television-related careers, and orientation to writing for television, and basic equipment used in television production such as

video recorders, cameras, and lights.

TV PRODUCTION II-VI

87721200 Grades 9-12 1 Credit
87721700

Prerequisite: TV Production I
Teacher Recommendation Required.

These courses develop knowledge and skill for writing, producing, directing, and editing television programs; basic set design; use of equipment such as camera control, units, audio boards, editors, special effects generators and equipment for graphics preparation.

MILITARY SCIENCE

ROTC

Leadership Education and Training I – IV

18013000 Grades 9 – 12 1 Credit
18013100 Each
18013200
18013300

Military science is a study of leadership, teamwork, citizenship, patriotism, and problem solving. Each class provides the student with the opportunity to gain self-confidence in their abilities to lead and work in groups. Students establish long and short-term goals, maintain an academic and career plan and develop an understanding of financial planning. The goal of the program is to prepare students for life after high school. The program provides preparatory assistance for service academies, university scholarships and qualification for military enlistment.

Students are required to participate in outdoor physical activities and wear the Army uniform one day a week.

ALGEBRA I

12003100 Grades 9–12 1 Credit

Algebra I is a course designed to provide the foundation for more advanced mathematics courses and to develop the skills needed to solve mathematical problems.

ALGEBRA I HONORS

12003200 Grades 9–12 1 Credit
Teacher Recommendation Required.

Algebra I Honors is a course designed to provide a rigorous and complete study of Algebra I topics. While emphasizing deductive reasoning skills and problem solving, this course provides a foundation for more advanced study in mathematics.

ALGEBRA II

12003300 Grades 10–12 1 Credit
Prerequisite: Algebra I & Geometry

This course is a comprehensive study of intermediate Algebra. Algebra II is a course designed to continue the study of the structure of algebra.

ALGEBRA II HONORS

12003400 Grades 10–12 1 Credit

Prerequisite: Algebra I, Geometry and Teacher Recommendation Required

This course is an in-depth study of the topics of Algebra with emphasis on theory, proof, the development of formulas, and their application.

ANALYSIS OF FUNCTIONS

12013100 Grades 11–12 1 Credit

Prerequisite: Algebra II
Teacher Recommendation Required.

Weighted credit is earned for this course. This course will enable students to develop advanced mathematics knowledge and skills in algebra, trigonometry, and statistics and probability, using functions as a unifying theme.

INFORMAL GEOMETRY

12063000 Grades 10–12 1 Credit

This course emphasizes the use of basic geometric skills as tools in solving real-world problems.

GEOMETRY

12063100 Grades 9–12 1 Credit

Geometry is a course designed to emphasize critical thinking involving the discovery of relationships and their proofs and skill in applying the deductive method to mathematical situations. A C+ or better in previous math courses is recommended.

GEOMETRY HONORS

12063200 Grades 9–12 1 Credit
Teacher Recommendation Required.

Geometry Honors is a course designed to give a rigorous in-depth study of geometry concepts with emphasis on methods of proof and the formal language of mathematics.

INTEGRATED MATH III

12073300 Grades 11–12 1 Credit

The purpose of this course is to develop the advanced algebraic and geometric concepts and process that can be used to solve a variety of real-world and mathematical problems.

INTENSIVE MATH

12004000 Grades 9–12 Multiple Credits

The purpose of this course is to assist students to acquire the necessary competencies in mathematics for high school graduation, including the Math FCAT skills.

LIBERAL ARTS MATH

12083000 Grades 11–12 1 Credit

The purpose of this course is to enable students to strengthen algebraic and geometric concepts and skills necessary for further study of mathematics.

Estero High School

Academy for Health and Medical Professions & CNA Program

The Academy for Health and Medical Professions at Estero High School is designed to prepare students for a place in the ever-changing world that they will inherit: a world of health and human service.

**Because the Academy requires a three-year sequence of courses,
only freshman students may make formal application
to enter the program in their sophomore year.**

All interested students must:

- *Complete an application, submitted by April 1 preceding their sophomore year.
- *Submit a personal statement indicating their commitment to the health and medical professions
- *Obtain two recommendations from current teachers/counselors
- *Demonstrate an excellent record of good conduct and attendance
- *Meet a grade point average (GPA) of 2.0 or higher.

The following courses are offered in the Academy for Health and Medical Professions:

- *Health Science I (84171000)
- *Health Science II (84171100)
- *Nursing Assistant III (84172100)
- *Health Occupations Education (84001000)
- *Allied Health Assisting III (84171310)

Additional information:

- *Students are eligible for the Florida Bright Future Scholarships.
- *Medical classes are considered elective courses.
- *Allied Health Assisting III will earn Honors weighting.

Lee County High Tech Center Central

Admission Steps for High School Students

Program Hours

8:00 am – 1:30 pm – Monday – Friday*

Exceptions: Cosmetology and AYES

8:00 am – 2:30 pm

It's as easy as 1-2-3!

1. Consult with your high school career specialist or school counselor about attending High Tech Central.
2. Complete the Test of Adult Basic Education (TABE) pre-admission achievement test.
3. Visit the program of your choice

High school academic courses are offered at High Tech Central!

The following classes are available for full-time students needed required courses for graduation:

English I, II, III, IV	Liberal Arts Math
Economics	Biology
American Government	Physical Science
American History	Marine Science
World History	Life Management Skills
Algebra I, IA, IB, II	Personal Fitness
Informal Geometry	FCAT Math Remediation
Probability & Statistics	Intensive Reading

Exception Student Education classes are also available to ESE students with a current IEP.

Students sixteen years and older:

- * Enjoy career training with a low student/faculty ratio.
- * Train with equipment comparable to industry.
- * Select training from many different career areas.
- * Earn elective college credits at Edison College while completing a technical program at HTC.
- * Attend tuition-free and save money on college and career training.
- * Attend and participate in high school activities and functions.
- * Earn high school graduation credits (both elective and academic) while attending HTC.

Programs which Admit
10th, 11th & 12th Graders Only:

Accounting Operations
Administrative Assistant
Applied Welding Technologies
Automotive collision Repair & Refinishing
Business Supervision & Management
Carpentry
Commercial Foods & Culinary Arts
Early Childhood Education
Gasoline Engine Service Technology
Plumbing Technology
PC Support Services
Plumbing Technology
Web Design

Programs Which Admit 11th & 12th Graders Only:

Air-Conditioning, Refrigeration & Heating Tech.
Architectural Drafting
Automotive Service Technology
Automotive Youth Educational Systems (AYES)
Electricity
Electronic Technology
Marine Service Technology
Net Support Services

Programs Which Admit 12th Graders Only:
(Must have already passed FCAT Reading)
Cosmetology (8:00 a.m. - 2:30 p.m.)

High Tech Central...

- *Has over 40 years experience providing a safe learning environment
- *Has student organizations such as Skills USA (VICA), Health Occupations Students of America (HOSA), and Family Career and Community Leaders of America (FCCLA).
- *Offers a unique learning environment which fosters personal growth, career development and initiative
- *Offers students educational opportunities which lead to career and life success

FRENCH III

07031400 Grades 11–12 1 Credit

Prerequisite: French II

Teacher Recommendation Required.

This course will earn weighted credit. Based upon the same goals as French I and II, this course aims to provide continuing practice in developing skills acquired and learned in levels one and two, while again reviewing and expanding upon the structures and vocabulary presented in French I and II. Grammar points are completed at this level. Co-curricular field trips are offered as part of class study. Biennial trips to Europe are offered as course enrichment.

SPANISH I

07083400 Grades 9–12 1 Credit

Spanish I introduces the student to the basic grammar and vocabulary of the language. The student will become acquainted with the culture, history, and geography of Spanish-speaking countries with an emphasis on Spain. These goals will be achieved using reading, writing, speaking and listening skills.

SPANISH II

07083500 Grades 10–12 1 Credit

Prerequisite: Spanish I

Teacher Recommendation Required.

Spanish II is a continuation of the concepts covered in Spanish I. New grammatical material and vocabulary will also be covered and incorporated building on prior knowledge. The student will continue learning about the Hispanic countries with an emphasis on Mexico. Reading, writing, speaking and listening skills will be improved.

SPANISH III

07083600 Grades 11–12 1 Credit

Prerequisite: Spanish II

Teacher Recommendation Required.

This course will earn weighted credit. Spanish III will continue where Spanish II ended. There will be a much stronger emphasis on speaking (presen-

tations) and writing (essays) skills. Students will also be reading short stories and/or novels and studying the culture of various Spanish-speaking regions emphasizing those countries found in Central and South America as well as in the Caribbean.

SPANISH IV

07083700 Grade 12 1 Credit

Prerequisite: Spanish III

Teacher Recommendation Required.

This course will earn weighted credit. The course continues the sequential development of the language with a stronger emphasis on increasing the student's reading and conversational abilities. The course requires the student to understand and converse in Spanish and be able to read the language at an advanced level.

ADVANCED PLACEMENT SPANISH

07084000 1 Credit

Teacher Recommendation Required.

This course will earn weighted credit. This course emphasizes the framework needed to pass the College Placement Exam by promoting one's fluency in speaking, listening, reading and writing with a strong focus on grammar.

MATHEMATICS

ALGEBRA I A

12003700 Grades 9–12 1 Credit

This course is the first year of an Algebra I course, taught over a two-year period. Students receive the same algebra instruction as students in Algebra I, at a different instructional pace.

ALGEBRA I B

12003800 Grades 9–12 1 Credit

Prerequisite: Credit in Algebra I A

This course is the second year of an Algebra I course taught over a two-year period. Students receive the same algebra instruction as students in Algebra I, at a different instructional pace.

ing and professional development.

Courses must be taken in sequential order as they build upon skills learned in the previous course. Students completing the program and meeting all requirements may qualify for the Gold Seal Scholarship and the Florida Child Care Training Certificates.

CULINARY OPERATIONS I

85152100 Grades 9-12 ½ or 1 Credit

Students will develop competence in career and job opportunities; basic food skills; personal productivity; safe, secure and sanitary work procedures; operational systems; recipes; commercial tools and equipment; principals of nutrition; front-of-the-house duties; back-of-the-house duties; food and beverage preparation.

NUTRITION AND WELLNESS

85003550 Grades 9-12 ½ Credit

The purpose of this course is to prepare students to understand the relationship between nutrition and wellness. The program also provides for selection, preparation, service and storage of foods. It allows students to use technology to practice meal management techniques directed toward nutritional food choices based on the life cycle. This course will provide an awareness of consumer issues to health and wellness.

PARENTING SKILLS

85003000 Grades 9-12 ½ Credit

The purpose of this course is to prepare students for the multiple roles essential to becoming a model parent and to understand the dual roles of males and females as parents and wage earners. This course will also enhance their ability to assist children to become effective citizens in a multicultural and technological society. The content includes, but is not limited to: parenting roles and responsibilities; nurturing and protective environments for children; positive parenting strategies; effective communication in parent/child relationships; multicultural diversity and trends in technology.

LIFE MANAGEMENT SKILLS

85020000 Grade 10-12 ½ Credit

This graduation requirement provides the student with opportunities to develop and enhance critical life management skills, communication, interpersonal and coping skills, nutrition and weight management, CPR, substance abuse and consumerism. Equipped with the above knowledge, the student should be able to make sound decisions and take positive actions for a healthy and effective life.

FOREIGN LANGUAGE

FRENCH I

07013200 Grades 9-12 1 Credit

French I provides the student with a sound basis for learning contemporary French and increases the student's awareness and understanding of the French-speaking world, its people and culture. Basic language skills are developed: listening comprehension, speaking, reading, and writing. Co-curricular field trips are offered as part of class study. Biennial trips to Europe are offered as course enrichment upon successful completion of this level.

FRENCH II

07013300 Grades 10-12 1 Credit

Prerequisite: French I
Teacher Recommendation Required.

Based upon the same goals as French I, this course aims to provide continuing practice in developing the same skills learned at the first-year level, while reviewing and expanding upon the structures and vocabulary. Co-curricular field trips are offered as part of class study. Biennial trips to Europe are offered as course enrichment.

Lee County High Tech Center North

(The programs listed below may vary based on secondary and post-secondary offerings.)

Full-time: 8:00 am – 1:30 pm (3 elective credits per semester)

Part-time: 8:00 am – 10:15 am (1 ½ elective credits per semester)

Course Offerings:

Accounting Operations	Drafting (CADD Tech)
Administrative Assistant	(Architectural, Structural, Mechanical)
Business Management	Electronic Technology
Commercial Art Technology	PC Support (Business Software)
Commercial Foods & Culinary Arts*	Legal Secretary
Computer Electronic Technology	Medical Secretary **
Customer Assistance	Network Support Services
Customer Service Representative	Patient Care Program

*Culinary arts and Food Management are not available part-time.

**Entry based on TABE scores and/or senior status.

Note: Most high school career/technical programs are offered for 6 credits.

The Learning Center offers the following classes for full-time students who need required courses for graduation: Business English I; English I, II, III & IV; Economics; American History; Pre-Algebra; Algebra I; and Geometry. Skill upgrading is also available in the Learning Center.

Admissions Steps to High Tech Center North:

Step 1: You must be 16 years of age or older.

Step 2: See your Career Specialist and/or Counselor at your high school for referral to visit High Tech Center North.

Step 3: You may take the TABE test before you enroll at HTN. In order to test at our site, please arrive promptly at 8 am. Plan to spend two to three hours in the Learning Center. Testing is also available Tuesday and Thursday evenings at 6 pm during the school year.

Step 4: Visit one or two programs of the student's choice. See HTN counselor before leaving campus to discuss the visit and enrollment procedures.

Step 5: After your visit, see your high school Career Specialist or School Counselor with completed registration forms, and confirm your schedule.

Step 6: The Career Specialist or School Counselor at your high school will forward the student's registration packet, FCAT test, transcript or academic history, referral form, and an IEP for special needs students to High Tech Center North.

Estero High School

Course Offerings

ACADEMY FOR HEALTH AND MEDICAL PROFESSIONS

There are associated students costs of approximately \$50-\$75.

ALLIED HEALTH ASSISTING

84171300 Grade 12 1 Credit
Prerequisite: Health Science I & II

This purpose of this program is to prepare a student for employment as an allied health aide, medical assistant laboratory assistant, occupational therapy aide, physical therapy aide, respiratory therapy aide or radiologic aide.

HEALTH SCIENCE I

84171000 Grade 11 1 Credit

This course is an introductory course of anatomy and physiology. Structures, organs, functions, and disorders of each body system are included in the course of study.

*Anatomy and Physiology will substitute for Health Science.

HEALTH SCIENCE II

84171100 Grade 10 1 Credit

This course is designed to prepare students for employment or advanced training in the health occupations industry. Content includes knowledge of the Health Care Delivery System and Health Occupations, wellness and disease, communication and ethical responsibilities of the health care worker.

HEALTH OCCUPATIONS EDUCATION DIRECTED STUDY

84001000 Grade 12 1 Credit
Prerequisite: Health Science I & II

The content of this course is prescribed by the instructor based upon the individual student's need for directed study. Research, portfolio development, and field experiences may be part of this course.

NURSING ASSISTANT III

84172100 Grade 12 1 Credit
Prerequisite: Health Science I & II

This course includes several weeks of hands-on classroom training and theory for the clinical setting. Students will perform nursing skills in a medical care facility under the supervision of a qualified registered nurse instructor and choose additional health areas to demonstrate skills learned.

ART

Funding permits basic course requirements to be met. However, students who wish to complete an optional/enhanced project may be charged for the cost of the materials.

CERAMICS/POTTERY I

01023000 Grades 9 – 12 ½ Credit

The purpose of this course is to give beginning students a basic understanding of ceramic processes. Focus will be on creating clay projects in different forms and styles. Students will recognize the properties, limitations and possibilities of clay construction through hand-building techniques. They will use a variety of clay bodies, glazes, tools and techniques in producing clay products. They will investigate decorating techniques and learn the various methods and processes of glazing and firing.

training, fade-off ongoing monitoring, and onsite advocacy. Students will receive one-to-one intensive training by a job coach or employment specialist. The students will be paid at or above minimum wage.

A weekly work hour goal is to be established for each individual that would maximize employment potential at the time of transition. The weekly work hour goal will be identified in the student's Individual Educational Plan.

Students will receive ongoing support with at least one hour of follow-along services per week at the job site after stabilization has been attained. Stabilization refers to the point at which onsite training and support services in an individual employment.

FAMILY AND CONSUMER SCIENCE

Funding permits basic course requirements to be met. However, students who wish to complete an optional/enhanced project may be charged for the cost of the materials.

CHILD DEVELOPMENT

85003100 Grades 9-10 ½ Credit

This course is designed to prepare students for responsible care of children by learning how children develop intellectually, physically, emotionally and socially from the prenatal stage through age six. Students are exposed to a variety of techniques to enhance their ability to help children develop to their full potential.

DYNAMICS OF FAMILIES & RELATIONSHIPS

85003450 Grades 11-12 ½ Credit

The purpose of this course is to prepare students for the roles, responsibilities and relationships essential to functional families and societies. Students will study the nature, function, and significance of human relationships within the family and among individuals and will develop skills to

build and maintain healthy relationships.

EARLY CHILDHOOD EDUCATION PROGRAM

This is a four (4) credit program. The Early Childhood Education I course must be taken prior to enrolling into advanced Early Childhood courses. Advanced Early Childhood courses can be taken concurrently. Students completing the program and meeting all requirements may qualify for the Gold Seal Scholarship and the Florida Child Care Training Certificates.

EARLY CHILDHOOD EDUCATION I

85032110 Grades 10-12 1 Credit

If a career involving small children appeals to you, this program will give you a head start. The Early Childhood Education I course focuses on career options; child development; health, safety and nutrition; guidance techniques; age-appropriate activities for children, infants through age 12; and laws related to working with groups of children. This course is part of the Florida Gold Seal program.

EARLY CHILDHOOD EDUCATION II-III

85032120 Grades 10-12 1 Credit
85032130

Prerequisite: Early Childhood I
Teacher Recommendation Required.

The Early Childhood Education II and III students are responsible for operating an on-site preschool. Students will learn how to plan and present activities, plan and prepare nutritious snacks, observe children, and develop a portfolio of preschool-appropriate activities. These courses are part of the Florida Gold Seal program

EARLY CHILDHOOD EDUCATION IV

85032140 Grade 11 & 12 1 Credit
Teacher Recommendation Required.

This course prepares students in the areas of mentoring, workshop development, team build-

ported levels to prepare to participate effectively in post-school adult living and in the world of work.

MATHEMATICS

79120500 Grades 9–12 Multiple Credits

The purpose of this course is to provide instruction in math concepts and procedures to enable students with disabilities who are functioning at independent levels to prepare to participate effectively in post-school adult living and the world of work.

PRE-ALGEBRA

12003009 Grade 9 1 Credit

The purpose of this course is to develop the mathematical concepts and processes that can be used to solve a variety of real-world mathematical problems, with emphasis on strengthening the skills and concepts needed for success in Algebra I.

LEISURE AND RECREATIONAL SKILLS FOR FUNCTIONAL LIVING

79610400 Grades 9 – 12 Multiple Credits

The purpose of this course is to provide instruction in leisure and recreation skills to enable students with disabilities to function at their highest levels and participate effectively at home and in the community.

LIFE SKILLS READING

79104000 Grades 9–12 Multiple Credits

The purpose of this course is to provide instruction in reading concepts and skills to enable students to function at their highest levels and prepare to participate effectively in post-school adult living and the world of work.

READING

79101000 Grades 9–12 Multiple Credits

The purpose of this course is to provide instruction in reading concepts and skills to enable

students with disabilities to function at their highest levels and prepare to participate effectively in post-school adult living and the world of work.

PERSONAL AND HOME SKILLS FOR FUNCTIONAL LIVING

79610300 Grades 9–12 Multiple Credits

The purpose of this course is to provide instruction in personal and home skills to enable students with disabilities to function at their highest levels and participate effectively at home and in the community. Emphasis will be placed on the practical application of personal and home skills as they relate to daily tasks of personal life.

SOCIAL STUDIES

79210100 Grades 9–12 Multiple Credits

The purpose of this course is to develop an understanding of history, geography, economics and government to enable students with disabilities to function at their highest levels and prepared to participate effectively in post-school adult living and the world of work.

SOCIAL AND PERSONAL SKILLS

79630700 Grades 9–12 Multiple Credits

The purpose of this course is to provide instruction related to environmental, interpersonal and task-related behavior of students with disabilities.

SUPPORTED COMPETITIVE EMPLOYMENT

79801500 Grades 9–12 Multiple Credits

The purpose of this course is to enable students with moderate and severe disabilities who are functioning at supported levels to acquire skills necessary for successful individual supported competitive employment.

Supported employment refers to competitive work in an integrated work setting with ongoing support services for individuals with moderate and severe handicaps for whom competitive employment has not traditionally occurred. Features of supported employment include intensive onsite

CERAMICS/POTTERY II

01023100 Grades 10–12 1 Credit

Prerequisite: Ceramics/Pottery I

The purpose of this course is to give students a greater understanding of ceramic processes and develop their capabilities for creative problem-solving technically and aesthetically. Focus will be on the creating of unique works of art that incorporate the elements and principles of art. Students will further develop and expand their knowledge of construction and decorating techniques. Students will continue to develop criteria for making judgments about the merits of ceramic art and the practice of successful forming techniques.

CERAMICS/POTTERY III

01023200 Grades 10 – 12 1 Credit

Prerequisite: Ceramics/Pottery II

Weighted credit is earned for this course. The purpose of this course is to give students further experience and understanding of ceramics. Focus will be on the production of functional and decorative design, perception of and response to the qualities of ceramics works of art and the value of ceramics as an important realm of human experience. This is an opportunity for students to focus on an individual theme or develop a series of ideas for inclusion in a portfolio. Experimentation, formation of larger, more complex pottery, skill development in glazing and decorating techniques are an integral part of Ceramics III. Careers in art, exhibiting, college requirements and scholarships are reviewed in this course.

DRAW/PAINT I

01043200 Grades 9 – 12 ½ Credit

This course is designed to teach beginning students the basic fundamentals of drawing and composition. Students are exposed to a variety of drawing and painting media and will learn techniques particular to the materials selected. The students will develop their ability to see and learn techniques to visually communicate what they see to others through the drawing and painting

process. In addition, they will be taught how to develop a composition incorporating the elements and principles of art and how to evaluate works of art using specific criteria.

DRAW/PAINT II

01043300 Grades 10–12 1 Credit

Prerequisite: Drawing and Painting I

This course is designed to further the fine arts students' abilities in drawing and painting. The purpose of this course is to provide experience and skill development in design, composition, techniques, and media. While continuing experiences in drawing from observation, students will also create images from their imagination utilizing a variety of techniques, media and concepts. Students will review drawings and paintings by outstanding artists, both present and past; they will be taught to analyze composition, subject matter and expressive qualities in art and create criteria for making judgments about aesthetic and technical merits.

DRAW/PAINT III

01044000 Grades 10 –12 1 Credit

Prerequisite: Drawing and Painting I and II

Weighted credit is earned for this course. This course is designed for the advanced student in drawing and painting. Included in this individualized curriculum are advanced experiences in a wide variety of drawing and painting media.

Technical development continues while at the same time more emphasis is put on the student's individual conceptual development. To further technical and conceptual skills, students are encouraged to analyze ideas and research historical and contemporary issues in art and establish their identity as an artist. Careers in art, exhibiting art, college requirements and scholarships are reviewed in this course.

PORTFOLIO I

01093100 Grades 11–12 1 Credit

An interview with the Art Department is required to apply for this class.

This class is designed for students who are serious about pursuing art beyond high school. The purpose of this course is to give students the opportunity to study and produce a variety of sophisticated, original and creative two-and-three dimensional works of art. Each term students will create a portfolio of art works that best represents a variety of technical skills, handling of various media, personal insights and creativity. The focus of this course is the understanding of quality, concentration and breadth of art. Students are expected to create a portfolio of work that demonstrates to the highest level, their ability to communicate a variety of ideas in different mediums to a proficient technical level. This course is not intended for those with a casual interest in art.

PORTFOLIO II

01093200 Grades 11–12 1 Credit

An interview with the Art Department is required to apply for this class.

Weighted credit is earned for this course. Also known as Portfolio Concentration, the goal of this course is for students to create a body of work based on a particular idea expressed visually. Students will explore a personal interest as intensively as possible. This course will concentrate on skill development and focus on individual expression of human experiences and conceptions. This body of work will develop and grow over the time it is created with an integral concept that links the work. Portfolio I is required before taking this course.

PORTFOLIO III

01093300 Grades 11–12 1 Credit

An interview with the Art Department is required to apply for this class.

The purpose of this course is to develop a portfolio containing an artist's statement and a diverse range of the student's own professional-quality works of art.

BUSINESS TECHNOLOGY EDUCATION

All Business Technology Education courses will satisfy the Practical Arts requirements.

ACCOUNTING I

82033100 Grades 11–12 1 Credit

This course emphasizes single and double entry accounting, methods and principles of recording business transactions, the preparation of various documents used in recording income, expenses, acquisition of assets, liabilities, changes in equity and the preparation of financial statements. The complete accounting cycle is covered for both a service and merchandise business. Students are introduced to career possibilities in the accounting profession. The use of the computer will be a part of this course. This course is part of the Gold Seal Program.

ACCOUNTING II

82033200 Grades 11–12 1 Credit

Prerequisite: Accounting Applications I
Business Department Recommendation Required.

This course is designed to continue the study of accounting principles. Students should have a "C" or better average in Accounting I. This course is part of the Gold Seal Program.

ADMINISTRATIVE OFFICE TECH I

82121100 Grades 10–12 1 Credit

Prerequisite: Computing for College and Careers and Business Software Applications

This course is designed to assist with administrative and general office duties. This course explores and expands the core competencies of Business Systems and Technology I and is designed to help students transfer those skills to work processing environments in the medical, legal, tourism/hospitality and corporate office. It also develops and promotes the application of higher-level office procedure tasks and communications skills (language arts skills) through the use of technology. This course is part of the Gold

arts strands of reading, writing, listening, viewing, speaking, language, and literature.

EXCEPTIONAL STUDENT EDUCATION

CAREER PREPARATION

79801100 Grades 9 – 12 Multiple Credits

The purpose of this course is to enable students with disabilities to acquire the career knowledge and skills necessary to identify career options, obtain community resources, and develop work-related behaviors. The course will provide a foundation for further progress toward achieving the student's desired post-school outcomes related to a career.

CAREER EXPERIENCES

79801200 Grades 9–12 Multiple Credits

The purpose of this course is to enable students with disabilities to further develop the career knowledge and skills necessary to identify career options, access community resources, and practice work-related behaviors. The course will provide guided practice and experiences in school and community work situations aimed at further progress toward achieving this student's desired post-school outcomes related to a career.

CAREER PLACEMENT

79801300 Grades 9–12 Multiple Credits

The purpose of this course is to enable students with disabilities to use the career knowledge and skills necessary to identify career options, access community resources, and apply work-related behaviors. The course will provide placement in a job in the community aimed at further progress toward achieving the student's desired post-school outcomes related to a career.

ENGLISH

79101100 Grades 9–12 Multiple Credits

The purpose of this course is to provide instruction in knowledge and skills of English to enable students with disabilities to function at their highest levels and prepared to participate in post-school adult living and the world of work.

HEALTH AND SAFETY

79200500 Grades 9–12 Multiple Credits

The purpose of this course is to provide knowledge of the concepts of health and safety to enable students with disabilities to function at their highest levels and prepared to participate effectively in post-school adult living and the world of work.

LIFE MANAGEMENT AND TRANSITION

79600100 Grades 9–12 Multiple Credits

The purpose of this course is to enable students with disabilities to apply the knowledge and skills needed to design and implement personal plans for achieving their desired post-school outcomes. These plans will address all critical transition service areas, including instruction, related services, community experience, employment, post-school adult living, and, if needed, daily living skills and functional vocational evaluation.

LIFE SKILLS COMMUNICATION

79103900 Grades 9–12 Multiple Credits

The purpose of this course is to provide instruction in expressive and receptive communication concepts and skills to enable students with disabilities to function at their highest levels and prepare to participate effectively in post-school adult living and the world of work.

LIFE SKILLS MATH

79123400 Grades 9–12 Multiple Credits

The purpose of this course is to develop the fundamental mathematics skills to enable students who are functioning at independent and sup-

ADVANCED PLACEMENT ENGLISH
LITERATURE AND COMPOSITION

10014300 Grade 12 1 Credit
Teacher Recommendation Required.

This course includes instruction in the careful reading of literary works. Through such study, students develop their feeling for language and their understanding of the craft of writing. Students will examine individual works of literature in terms of language, characters, action, themes, structures, meaning and values. Writing assignments, while focusing upon the critical analysis of literature, will also include exercises in exposition, argument, personal narrative, and/or stories, poems or plays.

MASS MEDIA I

10063400 Grade 9-12 1 Credit

The purpose of this course is to enable students to develop fundamental skills in the production of various mass media. Specifically, students will be involved in the production of the school newspaper and parent newsletter.

MASS MEDIA II – IV
(Newspaper)

10063500 Grade 10-12 1 Credit
10063700 Each

Prerequisite: Mass Media I

The purpose of Mass Media II is to enable students to continue development of fundamental skills in the production of various mass media. Mass Media III and IV move into the intermediate and advanced levels of various mass media with an emphasis on critical analysis. Specifically, students will be involved in the production of the school newspaper and parent newsletter.

JOURNALISM I

10063000 Grade 9–12 1 Credit

The purpose of this course is to enable students to develop fundamental skills in the production of print or electronic journalistic media. Specifically, students will be involved in the production of the

school yearbook.

JOURNALISM II-IV
(Yearbook)

10063100 Grade 10-12 1 Credit
10063300 Each

The purpose of Journalism II is to enable students to continue development of basic skills in the production of print or electronic journalistic media. Journalism III and IV move into the intermediate and advanced skill level in the production of print or electronic journalistic media. Emphasis will be on ethics and critical analysis.

ESOL

ENGLISH I THROUGH ESOL

10023000 1 Credit

The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature.

ENGLISH II THROUGH ESOL

10023100 1 Credit

The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature

ENGLISH III THROUGH ESOL

10023200 1 Credit

The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature

ENGLISH IV THROUGH ESOL

10025200 1 Credit

The purpose of this course is to provide integrated educational experiences in the language

Seal Program.

BUSINESS MANAGEMENT PRINCIPLES
82151200 Grades 10–12 1 Credit

This course is designed to provide an introduction to business organization, management, and entrepreneurial principles. Topics include communications skills, various forms of business ownership and organizational structures, supervisory/management skills, leadership skills, human resource activities, business ethics and cultural diversity. Emphasis is placed on job readiness and career development. The use of computers is an integral part of this program. This course is part of the Gold Seal Program.

BUSINESS SOFTWARE APPLICATIONS I
82121200 Grades 10–12 1 Credit
Prerequisite: Business Systems & Technology I
OR Computing for College & Career

This course is designed to develop proficiency in using the advanced features of software programs to perform office related tasks. This course is designed to build upon the content of Business Systems and Technology I. Emphasis is placed on proficiency with database, spreadsheet, presentation, and integrated software applications as tools for accomplishing business related jobs, objectives, and enhancing workplace performance. The application software includes, but is not limited to, Microsoft Excel, Access, Word and PowerPoint. This course is part of the Gold Seal Program.

COMPUTING FOR COLLEGE AND CAREER
82090200 Grades 9–12 1 Credit

This course is designed to provide a basic overview of current business and information systems and trends and to introduce students to the basics of foundations required for today's business environments. Emphasis is placed on developing proficiency with touch keyboarding and fundamental computer applications, so that they may be use as communication tools for enhancing personal and work place proficiency in an information-based society. This also includes proficiency

with computers using databases, spreadsheets, presentation applications, and the integration of these programs using software that meets industry standards.

DIGITAL/WEB DESIGN I
82095100 Grades 10–12 1 Credit
Prerequisite: Business Systems & Technology
OR Computing for College & Career

Students will work with desktop publishing software, clipart, presentation, and drawing program. This project-based course develops basic skills for careers in digital/desktop publishing. The content will include computer skills, publishing concepts and operations, layout, design, measurement activities and camera-ready copy. The use of computers is required. This course is part of the Gold Seal Program.

DIGITAL/WEB DESIGN II
82095200 Grades 11–12 1 Credit
Prerequisite: Digital/Web Design I

This course is designed to build on the competencies taught in Digital/Web Design I while encouraging advanced development. This course is part of the Gold Seal Program.

GUIDED WORKPLACE LEARNING
83004300 Grades 11–12 1 Credit
Prerequisite: Student must be enrolled in one
(1) Business Course.

This program must be taken in conjunction with a business education course and is supervised by a business teacher. Students must provide their own transportation to and from work in a business-related field. Time cards, evaluations, and contracts are required for this program.

LEGAL ASPECTS OF BUSINESS
82151300 Grades 10–12 1 Credit

This course is designed to provide an introduction to the legal aspects of business. Topics include business law concepts, forms of business ownership, insurance awareness, government regulations, management functions, human re-

source issues and career development. The use of the computer/Internet will be part of this program. The course is part of the Gold Seal Program.

MARKETING ESSENTIALS

88271100 Grades 10-12 1 Credit

The purpose of this course is to develop the competencies essential to marketing. These competencies include human relations, employability, communications, math and economic skills. The fundamentals of marketing and selling are also included.

DRIVER EDUCATION

19003100 Grades 10 – 12 ½ Credit

Prerequisite: Prior to the first day of class, students must be 15 years old and have a Learner's Permit.

This course includes classroom instruction and behind-the-wheel instruction, plus observation time. The course stresses knowledge of traffic laws, signs, and safe driving practices.

ENGLISH LANGUAGE ARTS

CONTEMPORARY LITERATURE

(Science Fiction)

10053300 Grades 11 & 12 1 Credit

Students understand the development of the contemporary world within the context of history in order to understand events during their lifetime. Students use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures and humanities to solve problems in academic, civil, social and employment settings.

CREATIVE WRITING

10093200 Grades 10-12 ½ Credit

This course includes instruction in the development and practice of writing a variety of literary works.

ENGLISH I

10013100 Grade 9 1 Credit

This course provides instruction in reading and vocabulary necessary for comprehension of printed materials. The course includes composition instruction that focuses upon writing effective paragraphs and multi-paragraph papers, with emphasis upon all steps of the writing process (prewriting, drafting, revision). Speech instruction includes formal and informal presentations. The course includes opportunities for students to evaluate mass media. Literature study includes analysis of genre. The study of language encompasses elements of grammar, usage, and mechanics.

ENGLISH HONORS I

10013200 Grade 9 1 Credit

Teacher Recommendation Required.

This course provides instruction in critical analysis of literary genres. Composition instruction focuses upon using the writing process in creative, logical and critical modes. Formal speaking experiences are provided. The critical skills of listening and observing are emphasized.

ENGLISH II

10013400 Grade 10 1 Credit

Prerequisite: English I

This course provides instruction in reading and vocabulary necessary for comprehension of printed materials. The course includes composition instruction that focuses upon the writing of essays for various purposes and audiences, using both literary and nonliterary subjects. Literature study will emphasize analysis of themes found in world literature. The study of language includes syntax, mechanics, usage and other conventions of standard written English. The study of mass media includes an analysis of propaganda and persuasion techniques.

ENGLISH HONORS II

10013500 Grade 10 1 Credit
Teacher Recommendation Required.

This course provides instruction in universal themes found in literature, as well as the critical analysis of various genres in that literature. Composition instruction emphasizes the creative, logical and critical aspects of the writing process. Frequent practice is provided in utilizing all aspects of composition, including usage, mechanics, figurative language and other elements of standard written English. Formal and informal speaking opportunities will be provided. Vocabulary study focuses on verbal analogies and other items commonly found on standardized tests. Critical skills in listening and observing are emphasized.

ENGLISH III

10013700 Grade 11 1 Credit
Prerequisite: English I & II

This course includes composition instruction with frequent practice in writing multi-paragraph essays in a variety of types, including the writing of documented papers. Literature study includes the written and oral analysis of cultural diversity of the American experience. The study of literature should include analysis of American dialects as reflected in the literature.

ENGLISH HONORS III

10013800 Grade 11 1 Credit
Teacher Recommendation Required.

This course includes composition instruction with frequent practice in writing multi-paragraph essays in a variety of types, including the writing of documented papers. Literature studies include the written and oral analysis of American literary works representing the ethnic and cultural diversity of the American experience. The study of literature should include analysis of American dialects as reflected in the literature.

ENGLISH IV

10014000 Grade 12 1 Credit
Prerequisite: English I, II & III

This course includes instruction in vocabulary and reading necessary for students' comprehension of printed materials. Literature study includes the critical analysis of representative examples from British literature, as they reflect changes in the language and the development of the literary traditions of the English language. Writing experiences are structured to provide practice in real-life writing situations likely to be encountered beyond secondary school. Opportunities will be given to students for extending their speaking and listening skills.

ENGLISH HONORS IV

10014100 Grade 12 1 Credit
Teacher Recommendation Required.

This course provides instruction in the written and oral analysis of major British literary works of various genres, in relationship to cultural influences and to the development of the literary traditions of the English language. Composition instruction will emphasize writing assignments that develop students' abilities to analyze critically. Opportunities will also be given for students to extend speaking and listening skills. Language study should include vocabulary study and an overview of the history of the language as reflected in English literature.

ADVANCED PLACEMENT ENGLISH LANGUAGE AND COMPOSITION

10014200 Grade 11 1 Credit
Teacher Recommendation Required.

This course provides students with the understanding of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. The course also provides a variety of writing opportunities calling for the use of different styles and tones. The content includes that specified by the Advanced Placement Program.